

How can you support PBIS?

We are excited about our PBIS program and feel strongly that our parents can play an integral role in its success. We encourage parents to set the same expectations at home that we have implemented at school.

Here are some ways you can support PBIS at home:

- Create a PBIS expectations poster at home with your child(ren) and post in a highly-visible area.
- Before school each day, ask your child about the *HAWKS Habits*.
- After school each day, ask your child to give an example of how they followed the *HAWKS Habits*.
- Ask your child if they received any *HAWKS Tickets* or *Blue Slips*, and praise them on a job well done.
- Catch your child doing something right (displaying positive behaviors) and reward them with praise or your own family's tickets/recognition.

If you have any questions, or want to become more involved in PBIS, please do not hesitate to contact your child's teacher. We greatly welcome your involvement!



We hope that you will support this program.

*Ask your child if they received a
HAWKS Ticket today.*

*Then, ask them what they did to receive that
ticket - it's sure to be good news!*

Principal

Mrs. Angela Lloyd

PBIS Tier 1 Team Members

Mrs. Angela Lloyd	Mrs. Kathy Wiechmann
Mrs. Kim Shurter	Mrs. Kathy Hagenbucher
Mrs. Mao Lee	Mr. Travis Knopf
Mr. Kirt Schmidt	Mrs. Charity Gasall
Mr. Aaron Werth	Mrs. Julie Kobin

PBIS Tier 2 Team Members

Mrs. Angela Lloyd	Mrs. Elizabeth Riel
Mrs. Kim Shurter	Mrs. Ashlee Karpinski
Mrs. Mao Lee	Mrs. Monica Hanz
Mrs. Sara Gardner	Mr. Aaron Boller

HAWTHORN HILLS ELEMENTARY

1600 Kickbusch St.
Wausau, WI 54403

Phone: (715) 261-0045

Fax: (715) 261-2291

www.wausauschools.org/hawthorn

PBIS

*Teaching and Supporting
Positive Student Behaviors*



Hawthorn Hills Elementary

*Soaring Above
the Line*

What is PBIS?

PBIS stands for *Positive Behavioral Interventions and Support* (PBIS). PBIS is a proactive approach to school discipline that emphasizes positive behaviors.

The foundation of the PBIS approach:

- Teaching students the behaviors we expect to see
- Reminding them to use those behaviors
- Acknowledging positive behaviors
- Correcting negative behaviors

PBIS improves our school's ability to teach and support positive behaviors of *all* students. The emphasis is on developing and maintaining a safe environment in which teachers can teach and students can learn.

PBIS is more than just a program – it is woven into the fabric of our school. Our goal is to create a social culture at Hawthorn Hills that will encourage positive interactions, while at the same time discouraging problem behaviors. This social culture will lead to a safe environment where students achieve academically and build positive relationships with each other and with adults.

Discipline

When problem behaviors arise, office referrals are made and the behaviors are dealt with accordingly and consistently. Parents will be notified as warranted.

Throughout the year we will be keeping data on the number of office referrals and types of problem behaviors we are seeing. This information will be used to proactively develop tools to teach positive behavioral choices.



Fundamentals of PBIS

Specific procedures for teaching and celebrating positive behaviors are fundamental to the success of PBIS.

Teaching - Four school-wide expectations are taught directly to all students and staff. Your child knows them as *HAWKS Habits*.

HAWKS HABITS:
Be Respectful,
Be Responsible,
Be Ready to Learn,
Be Safe!

We teach these to all of our children, and we expect students to come to school ready to display them.

HAWKS Habits and other expected behaviors are taught to students using *Cool Tools*. We also take time during every school assembly to address and reinforce expected behaviors.

Organizing – Transitions and routines are organized for students and staff (i.e. arrival, dismissal, hallways, etc.). We can't assume that our students come into school knowing how to behave and act. Thus, PBIS provides for them an organized way at looking at the expected appropriate behaviors in all areas of school.

Acknowledging – Expected positive behaviors are recognized, rewarded, and celebrated.

Responding – We respond to problem behaviors using consistent consequences that are focused on re-teaching the expectations.

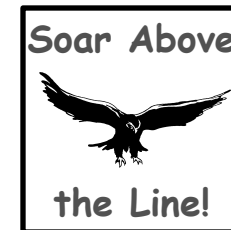
PBIS Rewards

HAWKS Tickets - Students receive individual tickets in recognition for displaying a desirable behavior (i.e. being quiet in the Quiet Zone). *HAWKS Tickets* are collected by the classroom teacher and kept as part of a classroom tally. Each week, classroom tallies are rolled up into a school-wide points tally.

Golden Slips are given to a student when an exemplary behavior is witnessed. These are not given as frequently as *HAWKS Tickets* because they are for behaviors that go above and beyond normal expectations.

Celebrations – In an effort to acknowledge *all* students for their positive behaviors, school-wide points goals are set as an incentive for the entire student body. Whenever the goal is reached, usually near the end of each quarter, we will hold a school-wide celebration.

Individual classroom celebrations may occur more often, depending on goals set by classroom teachers.



<<< ***HAWKS Ticket***

Blue Slip >>>

Respect and Responsibility Ticket

Student Name _____

- Respect for Environment
- Respect for Others
- Respect for Self
- School Pride/Spirit
- Helpful
- Kindness
- Outstanding Responsibility
- Outstanding Effort

Details: _____

Issued by: _____